



Pioneering Socioeconomic Solutions & Development

Module Code: IE10-26***

Module Title: Economics of Change Management

Faculty: Socioeconomy

Level: 10 Semester: Two

Credits: 20

First year of presentation: 2024

Administering Faculty: Prof Asm Shahabuddin

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	80	160
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs (Project Hubs)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	-
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	20	10
TOTAL	200	220

2.0 Brief description of aims and content

This module emphasises the application of change management in inspiration economy and complex problems solving projects. Students would be expected to apply different Change Management techniques to different socio-economic or communities or organization situations. The process of managing change is discussed thoroughly in the class to create sustainable influence or outcomes. The student would apply change management on life projects and would analyse their successes and failures towards creating sustainable outcome.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ii. Critically realise the applications of change management & management of change in inspiration economy projects
- iii. Evaluate the change management in the projects of inspiration economy and their influence in the sustenance of outcome.
- iv. Appreciate the difference between the change management models and what is suitable for the beneficiaries in the different communities & organizational situations.



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- v. Review case studies of change management models in complex challenging situation.
- vi. Apply critical thinking in analyses and syntheses of the application of the Inspiration Economy model achieved through change management stories.

3.2 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed the module, students should be able to:

- vii. See how to use change management models to exploit opportunities inside contemporary and future challenges;
- viii. See the impact of Change in Solving, Developing, Improving life and livelihoods conditions in the communities, whether in urban or rural areas.
- ix. Understand the role of change in eliminating poverty, improving equality, and empower the vulnerable.
- x. Work on creating participatory community programs in collaboration with government and NGOs.
- xi. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- xii. work with the stakeholders to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- i. Work with the stakeholders to improve the culture and adapt to new conditions or ensure the transition or transformation to the new state.
- ii. Illustrate how the observations and the opportunities can lead to change, and they play in the final outcome of socio-economic change.
- iii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations and how to lead transformation through using holistic thinking.

3.4 General Transferable Skills

- xiii. Identify, or exploit opportunities around the problem using change management models.
- xiv. Be Unique in creativity through using change management models.
- xv. Demonstrate profound knowledge in change management models and how it is related to Inspiration Economy frameworks.
- xvi. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations using change management models.
- xvii. Creatively and systematically address complex socioeconomic issues and using change management models.

4.0 Indicative Content

- a) Introduction to change management and management of change applications
- b) Organizing for Change Applications
- c) Experimenting with change Metrics and Motivating for Change
- d) Researching how communities can reach Innovation and Learning



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e) Utilising Agility to sustain change in live inspiration Projects

5.0 Learning and Teaching Strategy

	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	<i>Introduction to change management and management of change applications</i>	i. . ii. .	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Organizing for Change Applications</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting with change Metrics and Motivating for Change</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how communities can reach Innovation and Learning</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Utilising Agility to sustain change in live inspiration Projects</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	



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Final Assessment (Open Book Exam)	25%	1,2,3,4,5
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8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M; Ahmed, D (2020) 'Covid-19 The Untapped Solutions', Westwood Books Publishing LLC, USA. ISBN- 978-1-64803-377-3.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) The Defiance - A Socio-Economic Problem Solving (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) The Intent – Shaping the future of Poverty Economy, AuthorHouse, UK. ISBN- 9781728392455.

Paper References

1. Buheji, M. (2018) Foreword – 'Youth Role in Transforming Change towards a better World', International Journal of Youth Economy 2(2),I-II.
2. Buheji, M (2018) Understanding the Power of Resilience Economy: An Inter-Disciplinary Perspective to Change the World Attitude to Socio-Economic Crisis, AuthorHouse, UK.
3. Buheji, M (2023) Reviewing the Impact of 'Entrepreneurship as A Social Change', International Journal of Management (IJM), 14(3), 2023, pp. 58-63.
4. Buheji, M (2020) Foresighting Economic Spillovers Towards Transformative Change, Issues in Social Science, Vol. 8, No. 1, pp. 1-8.
5. Buheji, M. (2018) Foreword – 'Youth Role in Transforming Change towards a better World', International Journal of Youth Economy 2(2),I-II.
6. Buheji, M (2018) Understanding the Power of Resilience Economy: An Inter-Disciplinary Perspective to Change the World Attitude to Socio-Economic Crisis, AuthorHouse, UK.
7. ISBN- 978-1546286677
8. Buheji, M (2020) Foresighting Economic Spillovers Towards Transformative Change, Issues in Social Science, Vol. 8, No. 1, pp. 1-8.



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10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and Resilience and similar concepts that lead to love models creation that influenced the socio-economy.

11.0 Module Team

To be announced once HEC give provisional approval

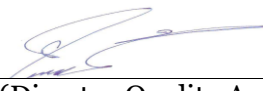

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature 	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature 	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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